This book is dedicated to
Edward A. Puff, Miami Class of 1936,
a real Miamian.

The "M" Book

"This is it.
It is sometimes known as the Hard Book.
It is the Freshman's Bible and
one should read it from cover to cover,
assimilating its contents and digest them thoroughly.
It is published mainly for the writings,
so reader, if you are a Freshman,
persue its contents thoroughly,
and if you are an Sophomore
read it so you can answer the Freshman intelligently."
from the 1947-48 "M" Book

You can see from the above that the "M" Book says,
at one time, a very important part of the Miami University
tradition. It is hoped that this version of the M Book will
help you develop a respect for the history and heritage of
Miami University, and help you prepare for the diverse
experiences that await you here.
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Message from the President

To all new students:

Welcome to Miami University and the world of opportunities it makes available to you. You are one of the select number invited to join our community. In so doing, we are sure that you have high expectations for your college experience. We expect you to make the most of this opportunity. We believe that your expectations will be met.

The Miami community also expects much of you. We at Miami believe our mission is to educate involved citizens whose minds are enlightened as well as trained. We believe in educating people of mind and culture, people who will work hard, who treat others with respect, who feel an obligation to their community, and who understand what it means to be a leader. We will hold you to high academic expectations in the classroom and expect you to act with integrity and to be personally responsible for your actions on campus and in the wider community. Accepting high expectations is the trademark of a member of an academic community.

Learn, become involved, ask questions, and seek advice. Take advantage of the many opportunities offered during this special time in your life. On behalf of the many members of the Miami community, we are glad to have you here as one of us.

Jane C. Sartarelli
President
Message from the Student Body President

Dear Incoming Student,

Welcome to Miami University! As I am sure you’ve already heard on several occasions, we have a rich 200-year history and I’m delighted that you’ll now be a part of that history. Whether the legacy of some of our nation’s oldest laboratories and activities, or as the producer of some of our nation’s greatest leaders, Miami University has certainly made its mark on the world. Now, you have the opportunity to make your mark on Miami. Don’t let that opportunity pass you by.

For nearly one hundred years, the "M" Book has been a part of Miami’s history, providing useful information, guidance, and advice to new students. Unoubtedly, you found it indispensable, and I suspect you will too. Read through the “M” Book carefully, find out all you can about your new home, and then get out and experience what you’ve read. With over 15,000 students, over 500 student organizations, and dozens of nationally recognized programs and professions, no book could ever do Miami University justice. So it’s up to you to experience it all first-hand. Learn as much as possible from your classes, participate in student activities, meet new people, and cherish your time here.

You’ll see that the last page of this “M” Book is, in fact, the first page of a last page chapter about your life. Fill that chapter with experiences and memories that will live in your heart forever.

Christopher T. Davis
Student Body President, 2002-2003
History of the "M" Book 1925-1973

The "M" Book has deep roots and an interesting history. It was originally designed to give students practical information and instill in them an appreciation for the enduring spirit and values that lay at the core of the institution. Throughout most of its existence, the "M" Book offered students information about a range of topics, from campus activities to rules to customs and traditions.

The "M" Book was preceded by several other publications. The earliest was the 1897-98 YMCA Handbook, a pocket-sized volume that contained everything from a calendar of events to "what was called the school yell. This version reminded students that transgressions would be punished by discipline intended to be "firm, reasonable, and Christian."

Next came a Students' Handbook, published as part of the 1909 University Centennial Celebration. The content of this publication was similar to that of the 1897-98 Handbook but also included a "Memoranda" section for student notes. The Student Senate, in collaboration with the University Men's and Women's Organizations, produced another Students' Handbook in 1913. After that, the University YMCA and YWCA published paper-bound freshman guidebooks intermittently between 1916 and 1921.
In 1924 the freshman YMCA again produced a pocket-sized volume, "The Freshman Handbook," composed for the single letter "M" in its front cover. The first "M" Book appeared the following year. This book sought to acquaint readers, in the words of editor Dave Dello, with "the histories of all the different phases of Miami life" and covered such topics as class policies, meeting rules, and even the disadvantages of utilizing "off-color" stories.

With its leaflet "M" emblazoned over the 1925-26 "M" Book, many did resemble a pocket-sized "freshman bible," its members attached to its successors, in packaging and content, as the general pattern for the next 31 years of "M" Books.

After 1950 the volume became too cumbersome, and some of its unique topics, its content, and appearance were being duplicated by other university publications. By the 1960s the "M" Book was a standard-sized volume, one of many freshmen guidebooks. During the unsettled educational climate of the late 1960s, its information on such aspects of University life as tradition, school spirit, fights, songs, and proper attire seemed less relevant to many students. Then after a decade of declination began; the "M" Book was discontinued after the publication of the 1973 edition.

On Saturday, October 7, 2000 the "M" Book was rededicated by several members of the Associated Student Senate while attending an alumni awards banquet during Miami's Homecoming Weekend. At the Rev. Edward A. Paff, Class of '38, was being honored for his profound achievements and service to Miami and the surrounding community, he referred to the impact of the "M" Book and his role Miami experience had on his life. The love that Rev. Paff showed for Miami made such an immediate and profound impact on the audience, which was a blend of alumni, faculty, staff, and students, that a group of inspired students set out to revive the tradition of the "M" Book. Almost two years later, thanks to those inspired students and the Orientation Office, we proudly present you your "M" Book. We can only hope that you will also keep this, in your purse, as Rev. Paff did.

Robert F. Schmidt, University Archivist
Old Miami, New Miami (Alma Mater)
Original verse by J.H. Upham

Old Miami from thy hillcrest,
Those have watched thee, decades roll,
While thy sons have proved they were,
Sturdy-hearted, pure of soul.

Agest in thy wondrous splendor,
Thou the calm and thou the storm; Thou didst give them joy to conquer,
Strength from thee sustained their arm.

New of line, thyself ennobled,
Larger and nobler awaits;
Haste assemble for the blessing
Worshippers through thy gate.

Thou shall raise a constant beacon,
On the high road against the sky;
Men shall ever see thy guiding,
Woe's like little shall before die.

Cherish between each verse and in each
Old Miami! New Miami!
Days of old and days to be;
Wear the story of thy glory
Our Miami, here's to thee!

Additional verses added April 1989
(solicited from alumni, students, faculty, staff):

Our Miami, we shall make,
Agest old yet ever new,
Some and daughters from your hillcrest.
Reach from the world, yet we forever live.

Your emblem of the generations,
Men and women, strong and old,
Of all races, from all quarters,
And your glory will be nigh.

Though the years may bring their changes,
Your bright lamp will ever burn.
Going wisdom, truth, and knowledge
To each one who comes to learn.

Our Miami, you were founded
In our nation's early days;
Now we join with generations
In this song of love and peace.
The Story of Miami: A Brief History

Beginnings

One of the nation's oldest public universities, Miami University dates back to a grant of land made for its support by Congress and signed into law by President George Washington on May 6, 1792. The university's charter was approved by the General Assembly of the State of Ohio approved the university's charter and named the new institution after a tribe of American Indians that had once lived in Ohio and Indiana.

After considering several locations, the trustees settled on Oxford, named for the oldest British university, was founded by the school's board of trustees in 1809.

The War of 1812 and an unsuccessful attempt by Cincinnati officials to locate the campus there delayed the efforts to build the new university. It was not until 1824 that Miami University welcomed in its first male class.

Our first president, Robert Hamilton Bishop, envisioned that Miami would become "The Yale of the West" and worked to polish the curriculum, academic standards and faculty to reflect the Yale image. The first two residence halls, Eckhart and Shillito, were patterned after the oldest Yale dormi-
"Old Miami, New Miami"

The title of our alma mater almost suggests that the history of our university is divided into two eras. "Old Miami" was all male liberal arts institution. It was more a church school than a state school; in fact, all of our first seven presidents were Presbyterian ministers. "New Miami" was the name by which the university was known when it reopened in 1855 with its first non-clergy president, Robert Wight McFarland. A couple of other "firsts" also followed: admission of the first female student happened in 1857, and the admission of our first African American student occurred in 1982 following the opening of the Ohio State Normal College as an academic division of Miami.

Miami's decision to begin admitting women was part of a national trend toward coeducation. As more female students opted to attend Miami, Oxford's single-sex institutions began to suffer declining enrollments. In 1928, Miami absorbed Oxford College for Women and, in 1930, acquired Western College, thereby enriching its own traditions and culture.

Growth

Miami grew from some 200 students in 1900 to a student population of 8,000 by 1960, and 10,000 in 2000.
With the addition of a campus in Midtown in 1966, one
in Hamilton in 1968, and a European center in Luxembourg,
by the year 2000, Miami enrollment surpassed 21,000.
Academic programs at both the undergraduate and
graduate levels kept pace with growth in enrollment. Schools
of Fine Arts and Business Administration were added in
1928. Applied Science, now the School of Engineering and
Applied Sciences, was added in 1965. After the acquisition
of Western College in 1974, Interdisciplinary Studies were
added. Though the first master’s degree was awarded in
1890, it was not until 1940 that a graduate school headed by
a dean was formally established. Doctoral programs in
ten disciplines were introduced in 1966.

Alumni
Since the first commencement in 1826, Miami has
graduated 140,000 of her sons and daughters. Many have
gone on to exemplary careers. Notable graduates include
Benjamin Harrison (1852), the 23rd President of the United
States; Calvin S. Breeze (1863), U.S. Senator from Ohio
and one of America’s foremost railroad builders; Alford H.
Upman (1897), the longest-serving Miami president (1928-
1945); Richard T. Farmer (1956), CEO of Cintas and
university benefactor for whom our School of Business Ad-
ministration is named; General Joseph W. Bakos (1965),
commander of NATO forces in Europe; R. Michael DeWine
(1960), U.S. Senator from Ohio; and Rita E. Dowe (1973),
winner of the Pulitzer Prize in Poetry and first African Ameri-
can (and youngest) Poet Laureate of the United States.
Our first president, Robert Hamilton Bishop, dreamed
that some day Miami would become “the Yale of the West.”
In recent years Miami has been highly ranked among na-
tional universities for the quality of its undergraduate
programs. Were Bishop living today, he would be proud of
the school he helped establish in the backwoods of south-
western Ohio!

Phillip R. Shriver,
President Emeritus
Miami Mysteries

The Story of Henry Snyder

Henry Snyder, professor of chemistry from 1895-1898, was one of Miami’s most popular faculty members. Part of his appeal, without doubt, was due to his wife Minnie, a slender, seductive woman who dressed exotically and performed classical and gypsy songs accompanied by her own band. The couple presented a series of lecture recitals in which a talk on chemistry by Professor Snyder was combined with a musical performance by Mrs. Snyder.

For many years the Snyders seemed to enjoy a happy existence. But in August 1899 Henry Snyder fell ill with what was termed “heat prostration” and when he returned to campus the following month he was clearly not himself. On Sept. 14, he ingested a fatal dose of potassium cyanide in his Bruce Hall laboratory.

Observers at the time believed that Professor Snyder had committed suicide, but his wife asserted that her husband’s health and mental equilibrium had been damaged by overwork.

Some time later, Minnie Snyder married William Pugh, a young man who had frequently accompanied her gypsy numbers on his guitar. He had also been Professor Snyder’s lab assistant and was knowledgeable about chemicals and poisons. The Pughs moved to Columbus.

Miami officials next heard from Minnie Pugh in 1925, when she wrote a rambling letter to then President Raymond Hughes. Her letter stated that William Pugh had “walked away, being tired of married life” in June 1919. There is no evidence that Mr. Pugh was ever seen or heard from after that date.

Was Henry Snyder’s death the suicide of a despondent man, an accidental self-poisoning, or do circumstances suggest something more sinister? Did Minnie know more than she was willing to tell? What, if anything, was Mr. Pugh’s involvement? Since we will probably never be able to answer these questions with complete certainty, Henry Snyder’s death will remain one of Miami’s mysteries.

Peabody Hall

Throughout most of its existence, Peabody Hall had a civil, if not always warm, relationship with neighboring Miami University. During the 19th century in particular, contact between the men and women of the two institutions was strictly controlled by administrators concerned for the moral well-being of their charges.
Seminary principal Helen Peabody, an outspoken opponent of coeducation, was among the first to believe Helen Peabody might be a suspect. She is known to have often wandered the corridors of the building, but she denied ever being there.

It appears that Miss Peabody may have been the one responsible for what turned out to be a tragic murder. A witness to the crime, a student, saw Miss Peabody leaving the building and walked over to check on the victim. The student found the body and called the police.

Reid Hall Murder
Two Sussex stamps postmarked on a Reid Hall door are a clue to the murder. The stamps have been dated to the morning of December 18, 1889, and were found near the body. The postmarks suggest that the murder occurred in the morning hours.

The body was found in the room where the victim was last seen alive. The room had been searched thoroughly, and the only item found was a note from the victim's roommate, expressing concern for his friend's welfare.

Ron Tammen Disappearance
On the surface, Ron Tammen seemed to be a typical college student. He was a member of the Delta Phi fraternity and was a sophomore.

The incident occurred on April 19, 1943. Ron's roommate found him dead in his dorm room. There were no signs of struggle or forced entry. Ron had been killed with a sharp object, possibly a knife or a knife-like weapon.

Ron's body was discovered in his room on the morning of April 20. His autopsy revealed that he had been dead for several hours before his body was found. The cause of death was determined to be a self-inflicted wound to the head.
nearest bar station. Other sightings of both Ron Tannen and his ghost have been reported on a number of occasions.

In 1973 the Hunter County coroner revealed that Tannen had visited his office, seeking a blood test five months to the day before his disappearance. The coroner said that, in his 35 years of practice, Ron Tannen was the only person to visit his office with such a request.

When Fisher Hall was demolished in 1978, an extensive search of the rubble revealed no sign of Tannen's remains.
Traditions

Tradition runs deep at Miami. It can be sensed in the red brick campus buildings, the sound of the Beta Bells, and recurring events such as the Chorale's (caudally) performance of "A Ceremony of Carols" each December or the springtime "20/20:10-10" Bike race. Each class of new students also learns some traditional superstitions. Here are a few.

The Kissing Bridge

The Kissing Bridge is located near Marcom Conference Center, formerly the site of Foster Hall. There is a tradition that a couple must kiss while crossing the bridge or it will sink beneath the waters of Four Mile Creek.

The Seal

The University seal, located on "The Hub" in the center of campus, bears Miami's Latin motto of "Prudentia quam conspectum." Translated, the phrase means "To accomplish rather than to be conspicuous." According to legend, anyone who steps on the seal is mocking the University's ideals, and will thereby be punished by failing his or her next exam. Water will go by with nary a footprint in the snow over that seal.
The Tri-Delt Sandial

Students perpetuate a popular superstition connected to the sandial in Central Quad, which was donated by Delta Delta Delta sorority. The sandial, which tells the correct time four times a year, is propped on copper turtles. According to tradition, if you rubturtle's head before an exam, you will receive an "A."

The Upham Arches

The Upham Hall arches are a popular student meeting spot by day, but it's said that sweethearts who kiss under the arches at midnight will eventually marry and become a "Miami Merger." The national average of students marrying other students from the same college is 3 percent; at Miami it is a whopping 16.7 percent of her alumni. Each year Miami's annual office sends about 13,000 Miami Merger valentines.

The Legend of the Trees

This tradition involves the more than 9,000 trees dotting the campus. In Miami lore, a group of friends who approach a tree in the middle of a sidewalk must pass on the same side of the tree or risk destroying their friendship.

Formal Hall

Formal Hall (not to be confused with "hall formal") is an ancient tradition of Academia and Old Miami custom. The Formal Hall tradition returns to Miami in 2002. It is held regularly throughout the academic year to celebrate the University as an active society of scholars. The ritual gathers the entire community (representatively) around as elegant, formal dinner. Formal Hall is an opportunity for students to get to know professors, administrators, and alumni. Jackets and ties are required for men. Be there before the gang rings!

Fight Song

Words by R.H. Burke
Love and honor to Miami,
Our college old and grand.
Proudly we shall ever hail thee,
Over all the land (fight, fight, fight).
Alma Mater now we praise thee,
Sing joyfully this day,
Love and honor to Miami,
Forever and a day.
The Miami Plan for Liberal Education

Miami University was founded on the belief that education in the liberal arts provides the best possible foundation for life in a changing world. That emphasis on liberal studies continues today and is referred to as the Miami Plan for Liberal Education. Your academic and extracurricular experiences here will enhance your ability to ask important questions, examine your assumptions, exchange views with others who see things differently, and take action to make our world a better place.

We hope that you will choose courses that introduce ideas that are unfamiliar to you, and that you will continue this liberal learning throughout your lifetime. The Miami Plan offers abroad education to complement the more specialized studies required by your major and provides a rich context for evaluating personal and career choices.

The Miami Plan provides a liberal education that prepares you not only to participate in the world, but also to change it.
The Miami Plan

- Extends liberal education coursework across your four years of study.
- Introduces work in depth outside of your major.
- Provides an integrative capstone experience during your senior year.
- Coordinates a broad range of campus programs to complement your classroom work.
- Exposes you to the humanities, natural sciences and social sciences as well as the fine arts, world cultures, laboratory work, multicultural and formal reasoning, and technology.

Your liberal arts course work, enhanced by co-curricular programs, will emphasize four goals:

- Thinking critically to promote imagination, intuition, reasoning, and evaluation.
- Understanding context, to place ideas and events in perspective and identify the forces that shape them.
- Engaging with other learners to promote a healthy exchange of contrasting ideas and different viewpoints.
- Reflecting and acting upon what you’ve learned, making thoughtful decisions and examining their consequences.

Educational Enhancement Opportunities

Undergraduate Research

Alumni and friends of Miami University have established an endowment that supports individual research projects by undergraduate students. Research provides students the opportunity to get to know faculty members, see what you have learned in the classroom to practical use, get an in-depth feel for the intellectual processes behind a discipline, improve your problem-solving and communication skills, and help you see the importance of life-long learning.

Performing Arts Series

The Performing Arts Series is an active and vibrant part of Miami University. Offering a mix of world music, jazz, classical music, modern dance, ballet, opera, and theater, combined with educational residencies, the Series is a unique resource for students, faculty and the community. The Performing Arts Series offers you the opportunity to experience a wide variety of internationally known artists, both on and off stage. Student ticket prices are always discounted, most are half of the regular price, making it easy to attend. Tickets for Performing Arts Series events, and for other ticketed events on campus, are available at the Miami University Box Office located on the main floor of the Shriver Center.
Lecture Series

Speakers and presenters are brought in by professors, departments, and organizations to discuss current events, areas of special interest and to entertain. World renowned experts will be on campus every week. Come hear them speak and take advantage of the opportunity to explore ideas and further your learning beyond the classroom.

Study Abroad

Study Abroad at Miami has a long and intriguing history. The Luxembourg program in Europe began over 50 years ago because Miami realized the importance of exposing its students to cultures outside of the United States. Our summer study abroad programs now number over 35 each summer. Some of these programs have been held every year for over twenty years. Miami has encouraged its faculty to offer these programs, expanding the opportunities for students to learn about the world around them. Our students may participate in exchanges at universities all over the world, or participate in research of their choosing abroad, or may satisfy their student teaching requirement in Europe, Mexico or Australia. They may choose from many programs to fit any major or other interest. Because so many of our students have studied abroad, faculty advisors, the registrar's office and the other administrative offices are familiar with the process, so the course and credit approval should be smooth.

Your college years are the best time to take advantage of this special opportunity to enhance your studies. The cost is reasonable, and loans and scholarships may be available. Students who have participated always say that they learned so much about the outside world and about themselves. In addition to the actual courses they studied, they learned coping skills and developed the self-confidence to handle any situation. Graduates schools and employers give special attention to study abroad veterans because they have exhibited unusual initiative and have been willing to step out of their comfort zone.
Academic Awards and Honors

Currently, there are four honors and scholars programs at Miami:

- Harrison Scholars Program
- Oxford Scholars Program
- Departmental Honors Programs
- University Honors Program

These programs accept a select number of students with records of outstanding achievement and offer them enrichment opportunities to develop their special intellectual and creative gifts. For detailed information about each of these programs, visit www.miami.edu/honors.

University Honors Program

The University Honors Program provides students with the opportunity for enriching intellectual and personal growth. The program allows students to pursue in distinguished seminars, independent research, and unique opportunities outside of the classroom.

While participating in this outstanding collegiate opportunity, students are exposed to specifically designed colloquia, advanced seminars, and guided independent scholarship. This preparation culminates in an honors thesis, which is part of the regular course work. Honors seminars are small, discussion-oriented, and taught by specially designated faculty.

Students who successfully complete the twelve hours of honors coursework and their honors thesis are awarded "University Honors" at the time of their graduation.

There are several ways that you can qualify for the University Honors Program:

- By being admitted through an application process as an incoming first year student.
- By earning a 3.5 grade point average after completion of ten honors experiences and fifteen course credit hours.

For more information, please visit www.miami.edu/honors.

President's List

The President's List recognizes those students who earn a 4.0 grade point average for a semester of twelve or more credit hours.

Dean's List

The Dean's List recognizes those students who earn a 3.5 grade point average for a semester of twelve or more credit hours.

Graduation with Distinction

The university rewards those who graduate with the accumulated grade point average of excellence with the following distinctions:

3.9-4.0 - summa cum laude
3.75-3.89 - magna cum laude
3.5 - cum laude

Honor Societies

There are a number of honor societies you may join to further pursue academic expertise. These societies are based on areas of appeal, such as profession, or upon achievement. Honor societies are long-standing traditions within the University.
ACADEMICS:
- Introduce yourself to others in your classes.
- Take a class on a topic that you don’t know anything about.
- Speak your opinions in class.
- Attend lectures and the Performing Arts Series.
- Go to your professor’s “office hours.”
- Study abroad if possible.
- Meet with your academic advisor.
- Read the chapter to the readings for class.
- Research scholarship opportunities, especially within your college.
- Don’t procrastinate; study for exams, and proofread rough drafts.
Why Get Involved?

College is a time of exploration. During your Meaney years you will shoulder increasing responsibility for managing your life experiences without the constant care and attention of your family. It is the road to becoming self-reliant.

Perhaps the most important thing you can gain from your Meaney experience is a better understanding of yourself and a sense of where you belong in the world around you. To begin this journey, ask yourself:

- What matters to me? What values do I hold?
- What do I want to do with life?
- What options are available to me? How do I guarantee that I have a full set of options?
- How do I acquire the information and knowledge to become what I want to be?
- What kind of person do I want to become? How do I want to function in relation to others?

Personal exploration begins by exposing yourself to as many different ideas as possible. Read more, attend lectures and programs, and interact with people of all backgrounds so you can begin to comprehend the richness and diversity of the world. In doing this, you’ll be “getting involved” — taking advantage of what college life has to offer.
For most of us, feeling alone in the world is unpleasant. We find comfort in feeling we belong somewhere. Most groups that individuals join, and with which they remain active, satisfy that need to belong and to connect. Organizations are also wonderful ways to meet others, find similar interests, learn new things and discover how to function in connection with others.

Miami offers organizations of all kinds. How do you choose which ones might be most interesting for you? Start by asking a personal inventory.

- What do you like?
- What have you already been successful doing?
- What are your talents and skills?
- Do you have strong political or religious beliefs?
- Do former activities continue to interest you?
- Does a particular activity appeal because it would be fun?
- Does a particular activity appeal because it might help prepare you for a future career?
- Does a particular activity meet one of your personal goals, such as gaining fit or helping others?

You might, on the other hand, join an organization to learn about an unfamiliar subject or to enjoy new College in a great time to try new things, and while expanding beyond your comfort zone can be scary, it provides challenges that, when met, build confidence and increase your ability to meet future challenges.

When looking for involvement opportunities, don't forget to look beyond the campus boundaries to the community at large. Great needs and exceptional experiences exist in local schools, churches, nursing homes, day care centers and social service agencies, so set aside a few.

Why get involved? Your participation in meaningful activities can make a real difference to others as it enriches your own life experience. In your contact with others, you will see beyond your own tiny sphere. And realizing that there is much more to life than your own tiny sphere is one of the most important lessons in life.

Robbie Burke '78, Assistant to Director of Student Activities
“When Miami's student body grew beyond 100 in its second year (1825), President Bishop announced that the time had come to form small groups on campus, with every student expected to join at least one. His objective was to encourage the development of leadership through active and responsible participation. Literary societies emerged in 1825, soon followed by Greek-letter fraternities.”

— Phillip R. Sturier, President Emeritus

Miami's Leadership Commitment

From its earliest days, Miami has taken seriously its mission to shape students into leaders. Miami's Leadership Commitment, which seeks to "develop the leadership in all students for the global and interdependent world of the future," will have a definite impact on your education.

Building on the tradition begun in the 19th century, Miami has continued to nurture student activism and volunteerism. The result is evident in the development of such initiatives as the Miami University Student Fossil Fuel (MUSFF), our Adopt-a-School program, a student chapter of Habitat for Humanity, M-A-D (Miami’s Action Day) and Character Counts events, and our annual Dance Marathon. Your participation in these programs and events allows you to do more than just lose your organizational and leadership skills. Through your involvement you’ll meet a diverse cross-section of Miami’s students and learn the greater community.

Living according to Miami’s Leadership Commitment helps shape your life. The following characteristics define the commitment:

- Being active in the campus community and beyond
- Seeing potential within yourself and others
Student Government

The Associated Student Government, comprised of one student-elected president, eleven cabinet members, four senior student court justices, and fifteen and off-campus senators, all members dedicate themselves to representing, protecting, and serving you.

There are three branches of the ASG—the Executive, Legislative, and Judicial—each characterized by the American federal government and a parliamentary system. There are also a growing number of committees and councils that are a part of the ASG. Duties and responsibilities are divided among a vast array of people, giving everyone the chance to make a difference.

The Executive Branch is responsible for administrative duties and executing and forging policy for the policies initiated by the Student Senate. The Legislative Branch, or Student Senate, represents the student body (by district and population). This branch is responsible for initiating legislation on behalf of student concerns. The Judicial Branch, or Student Court, is the final interpreter of the ASG Constitution and Bylaws, and all cases brought against the Student Senate to Executive Office.

ASG is comprised of academic affairs, facilities, the Cam...
Greek Life

History

Since Miami's first Greek-letter social fraternity was established, Greek organizations have been an integral part of campus life. In fact, so many Greek organizations have their beginnings here that Miami earned the nickname "Mother of Fraternities."

The establishment of an Alpha Tau Omega chapter in 1855 was followed the same year by the founding of Beta Theta Pi. Other home-grown fraternities are Phi Delta Theta (1842), Alpha Chi (1855), and Phi Kappa Tau (1906) and in 1902 the Delta Kappa Epsilon sorority was started.

Now there are 87-90 social Greek-letter organizations at Miami. Each is committed to advancing the university's academic mission, serving campus and community, and developing the character of its members. Some have contributed to other ways too, as you walk around this beautiful campus, you'll see evidence of their legacy in the Beta Bells, the Phi Kappa House and the Tri-Delt Sundial.
Governance
The Interfraternity Council (IFC) governs the men's fraternities on campus. Women's fraternities and sororities are under the auspices of the Panhellenic Association. The National Pan-Hellenic Council (NPHC) serves as the governing organization for the historically African-American fraternities and sororities. Greek member chapters may also elect to become members of the IFC and the Panhellenic Association.

Activities
Involvement in Greek life provides a tremendous opportunity for individual leadership development. You'll see our chapters participating in every major campus event. We also sponsor Greek Week in September to celebrate the interfraternal spirit on campus. Fraternities and sororities are involved in many community-service projects, such as the Greek Habitat House project and the Adopt-A-School program.

Membership
About a third of Miami's undergraduate population is affiliated with the Greek community. Students become members through a mutual selection process. The formal recruitment period takes place at the beginning of each spring semester, since freshmen are required to wait until second semester before going through the recruitment process.

You are invited to investigate the various fraternal organizations. During the latter part of Fall Semester, the Interfraternity Council and the Panhellenic Association will sponsor information and interest sessions. National Pan-Hellenic Council chapters recruit on individual chapter timelines.

Dino Martinez, Director of Greek Affairs
Varsity Athletics

Ever score the winning basket?

Kick the winning field goal.

Get the line-drive.

'One-time' the winning shot?

... WHILE EARNING A VASCULAR DEGREE?

Free time:

Your athletic classmates resemble you!

They compete against the best minds in the convergent curricula--like you...

... while competing intramurally against Iowa, Maryland, Purdue, Michigan State, Ohio, Oklahoma State, Marshall, etc., etc., etc.

This isn't your typical Division II school. This is Miami: your classmates are not one dimensional. At the end of the day, when they are exhausted from practice and still have several hours of studying ahead of them, they are going out to someone who is in pre-med... and romping with a classmate who aspire to be a lawyer... and eating dinner with another who wants to run her own business...

Who would you rather have represent you on the field, court, ice, track...

We need you!!!

What separates college athletics from professional?

Students!!!
What separates Miami athletes from other colleges? Students!!
Real students who have the intellectual capacity to create the most unique home advantage and game atmosphere in the country. Real students - your classmates - taking real classes who happen to be great athletes. Real students who have the appetite to inspire their classmates on the field, on the court, in the pool, on the highway at the ice... Your energy and enthusiasm is contagious!!
And inspiring
...to our fans, our faculty, our campus
...your classmates.
We are inspired by your imagination, your passion, your spirit... We perform through your energy.
Be energized through our performance!
Don't score the winning basket?
You can through us...
And us, through you!
Go Miami!!

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"So many Miamians have gone on to distinguished careers in coaching that we are known throughout the sports world as the 'Cradle of Coaches.' Our reputation is especially fitting because the Oxford campus hosted the first football game in Ohio, played on Dec. 8, 1868 between Miami and the University of Cincinnati."

-Philip K. Storer, President Emeritus

Miami Athletic Tradition

Miami is well known nationally for its athletic reputation and its hallowed campus. But there is a third sense which is the University, one that many students often over look—our rich athletic tradition.

Many outstanding athletes have gone on from Miami to distinguished careers in professional sports. They include:

- Ron Harper, a six-time NBA All-Star with the Bulls and the Lakers
- Bob Nystrom, an Olympic swimming gold medalist
- Bob Reisch, a first-round NHL draft pick and a eighteen-year NHL player
- Freds Parent, the AGA's all-time leader in touchdowns and points in Division I-A.
- Wally Seebock, a 1999 baseball All-American
- and Don Boyle, a two-time hockey All-American.
Cradle of Coaches

As Dr. Stinner indicates in the above quote, Miami has nurtured a number of talented football coaches, earning the University its “Cradle of Coaches” nickname. Our repu-
tation was firmly established by 1959 when Miami graduates were head coaches of three of the top four collegiate teams in the nation. In professional football that same year, the championship teams of both the Eastern and Western divi-
sions were coached by Miami graduates: Weeb Ewbank (1959) with the Baltimore Colts, and Paul Brown (1959) with the Cleveland Browns.

By last count, more than 100 Miami graduates were ac-
tive in coaching or administrative work in the professional and collegiate levels.

Miami has been the training ground in football for eight national “Coach of the Year” recipients, including Earl H. (Red) Blaik, Woody Hayes, Ara Parseghian, John Pont, and Bo Schottenheimer.

The professional ranks have included such famous Mi-
iami graduates as Walter (Smokey) Shaw, former manager of the Brooklyn and Los Angeles Dodgers; Wilbur (Webb) DeVan, former head coach of the World Champion Balti-
more Colts and New York Jets; and Paul Brown, former head
coach and owner of the Cleveland Browns and former head coach, owner, and general manager of the Cincinnati Bengals.

Victory Bell

Miami and the University of Cincinnati square off each fall for the famed Victory Bell. The original bell hung in Miami’s Harrison Hall (Old Main) near the site of the first football game in 1888 and was used to ring in Miami victo-
ries. The traveling trophytradition began in the 1930s when some Cincinnati fans “borrowed” the bell. The bell went to the winner of the annual game for the next 90 years until it mysteriously disappeared in the 1980s. The original bell reappeared in 1990 and is on display in the lobby of Miami’s Moore Hall Alumni Center. The current trophy is a replica of the original bell and is kept in the possession of the win-
ing team each year. One side of the bell is pained red and black and shows Cincinnati’s victory, while the other side is red and white and shows Miami’s victories. Miami leads the series 58-15-7, and has won seven of the last twelve games.

Nickname History

Use of the nickname Redskins for Miami athletic teams
dated back to the 1920-21 school year, when the Miami alumni magazine, then titled in the school’s loose publicity
man, Ralph McConnaughey, announced the new nickname as a successor to Big Red, which had caused controversy with Division University teams. A similar tag had popped up in a 1928 story in the Miami Student that referred to the “Big Red-Striped Warriors,” but the transition wasn’t made for another three years. For a time in 1931, Bodkins and Big Red were used interchangeably in the Student. Prior to
1928, trains had been referred to as the Miami trains, the Big Red, or the Red and Whites.

As the year 1997 ended, the Oklahoma-based Kiowa Tribe (for whom the school is named) and the Miami Board of Trustees voted on Feb. 25, 1996 to change the name of Red Skins to Summit Chiefs.

During its meeting on Nov. 19, 1997, the board voted to change the nickname Skidmore to Red Skins, Thunderbirds, and Summit. The names were recommended to the tribal nickname selection committee, which decided to approve the changes.

The name change became official during a press conference on Sept. 18, 1997, prior to the Marshall game. Students of Miami's three teams, made their first appearance on Dec. 9, 1997, before the men's basketball game versus Kansas.
Living in Oxford

"Located in the valley of the Thames, a tributary of the Great Menin River, the University is situated in Oxford, a town founded by the school's Board of Truste-
es in 1890 and named for the oldest British university, established in 1867." -
—Philip E. St tuples
President Emeritus

Miami University is a major part of the Oxford community. Even as a student you are part of this larger community. Support it and be aware that your actions do not happen in isolation. What you do—or don't do—directly impacts your community, small and large.

Be ready to get involved by only getting to know your dorm mates. Your new neighbors in Oxford will soon feel like a new family. Explore and celebrate the entire community. Open the lines of communication and embrace your new family by being an active member who contributes to the overall good.

Tips

**INVolVEMENT**

- Take ownership of Miami and Oxford.
- Support your fellow students.
- Look for things to do.
- Check out organizations before you join.
- Take a leadership role.
- Get involved in an activity that interests you; if there's not one, start it.
- Take part in service learning.
- Try something new.
- Get to know your neighbors.
- Look up when walking and greet the people you pass.
- Be aware of city ordinances, especially for parking and noise.
- Register to vote.
The Future

Self-growth and personal understanding are part of the college journey. You need to build on your past in order to grow, and as you grow you also need to set a goal and have a strategy.

First, start with your goal—though, descriptive, and define the person you want to be when you leave Miami.

Next, develop a strategy to achieve your goal. List your strengths and weaknesses honestly and your passions. Determine what you truly want out of life. Outline both short-term and long-term goals. Decide what really makes you happy.

Along the way, monitor your behavior and that of those around you. When you find a way or others veering off the wrong direction, shift the course. Act spontaneously.

Take a proactive approach to aspects of your life and your experiences. Take an active role in making yours the best possible experience by actively participating, making a difference, and changing things in your own life and the world. Sometimes that means saying, "I can't." Instead say, "I can and this is how."

Most importantly, enjoy the process. Stop occasionally to simply breathe and live and enjoy life.
At the end of your journey here at Miami, measure the end result against your goal. Evaluate the level of success. In identifying successes and failures you will learn how to plan for future success.

You have the power to do or to be anyone or anything. All of us at Miami University appreciate that you are sharing the next four years with us.

Tips

- Follow your interests
- Take the path less traveled
- Set aside time to plan out your week
- Try to meet new people as often as you can. Most new students are experiencing the same things you are.
- Make compromises with your roommate. It’s a lesson you’ll have to learn.
- Don’t get stressed. Find ways to relieve/relax/stress.
- Enjoy your college experience; it’ll be over before you know it.
- Visit the Career Planning and Placement Office.
- Never shy away from a challenge. It will only make you stronger.
- Explore your capabilities and your passions.
- Take advantage of the resources available within the University
- Don’t be afraid to ask for help or advice
- Always be safe and have fun
"Remember that Miami University will be judged by your conduct wherever you may go. Always be your conduct be such as will bring credit to the great University that we all love."

—1934 32 M Book

"Forget your High School record. You are a Miami man/woman now, and you will be judged by what you do here, not what you did in high school."

—1934 35 M Book

"We welcome you to Miami, may you make the best of the opportunities which await you here. Remember that any Miami man and woman stands ready to help in any way, and at any time. That is the Miami spirit."

—1937-38 M Book
Glossary of Terms

Browne Hall—Man’s own intellectual sport, 2 towers, 6 students on it trying to outscore one another
CAS—The Campus Activity Building, where you pay your bills, buy your parking pass, get transfer help, and register for graduation.
Hendricks—Man’s student spirit organization. Each member gets priority seating, sports news, and a believed
High Stakes—the main street/pavement
Hub—The center of campus where all sidewalks interlock around the mall
LSC or MEND—Man’s campus in Lawrenceburg
Miami Union—When two Maroons join in the Union of
Miami—Man’s bus system that will take you all over campus and the Oxford area.
OCS—Office of Career Services
Outdoor Pursuit Center—Man’s own outdoor experience. They offer trips and equipment for skiing, rock climbing, spelunking, etc.
Probate (Dean’s Circle)—Our only on the soul, to accomplish goals can be unconscious.
Reed and White—Our school colors, adopted from the first two student organizations, literary societies formed in 1825, the Euphaneians (red) and the Baccani (white).

Rec—The Recreational Sports Center that offers everything from racquetball, weights, swimming, archery, a track, two story climbing wall and more.

Red Brick—Our campus.

Mother Center—Our student union.

Main Walk—The sidewalk that connects Miami's campus to the Oxford campus.

Sun—The name of the featured cheerleader at all of the sporting events.

Vilander's Tailwalk—The valley in which the University was built.

Trussed Roll—The classic Miami dessert. A brand of powdered sugar, bread, tied to perfection and purchased at Tuffy's

Uptown—The area of shops and and restaurants around High Street. The name comes from when the area for the university and town were selected the newspaper choose an area "up" a hill.
This is the time you will never forget. All of your life, in distant years and distant places, you will remember these august afternoons. In a few hours you will leave this old building, some of you in groups, some in pairs, some walking in silence.

You will go through these memory-haunted grounds, and as you pass by mostly modern buildings, some old landmarks stand, and the names of Bishop, Scott, McBride, McGuinness, Elliot, Stoddard, Prentiss, and Pearson are still at home.

Thus as you pass the campus woods, although the old forest is gone, every spring you see the residual blooming among white oaks and more trunks, and when you walk up to the Slant Walk where students have dreamed and reviled for over a hundred years.

You will begin life-long friendships and loyalties.

You will discover Miami University.

In the moonlight you will feel the old college breathing on the endless questions of truth and error. Right and wrong, ignorance and knowledge.

With the discovery of Miami each of you will begin to discover yourselves. And when you come four years from now for your commencement you will be enlarged and uplifted. You will be more of a person than ever before. And when asked to stand and sing "O, Miami" you can stand realizing that you received the greatest education in this country, met the highest caliber of students and faculty in the country, and graduated from the greatest institution in this country. Our Miami University.

This, today, is the beginning!"
EXPLORE. ENJOY THE JOURNEY.

Just as the "M" Book helps you reflect on the rich history that is Miami University, it can also help you reflect on the mark you hope to leave here and beyond. As you look ahead keep in mind that your college years are the foundation for your future. We have provided space here for you to document your college journey and all of your goals, aspirations, new experiences, accomplishments, and achievements along the way. Look ahead with hope, excitement, and an open mind today. And, tomorrow enjoy the look back on your incredible journey that was Miami University.