



2002-2003

The
“M”
Book

of
Miami University
2002-2003



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*This book is dedicated to
Edward A. Puff, Miami Class of 1936,
a real Miamian.*

The "M" Book

"This is it.

It is sometimes known as the Hand-book.

It is the *Freshman's "Bible"* and
one should read it from cover to cover,
assimilate its contents and digest them thoroughly.

It is published mainly for the yearlings,

so, reader, if you are a Freshman,

peruse its contents thoroughly,

or if you are an upperclassman

read it so you can answer the Frosh questions intelligently. "

from the 1947-48 "M" Book

You can see from the above that the "M" book was, at one time, a very important part of the Miami University tradition. It is hoped that this version of the M Book will help you develop a respect for the University's history and heritage, as well as helping you prepare for the diverse experiences that await you here.

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Message from the President

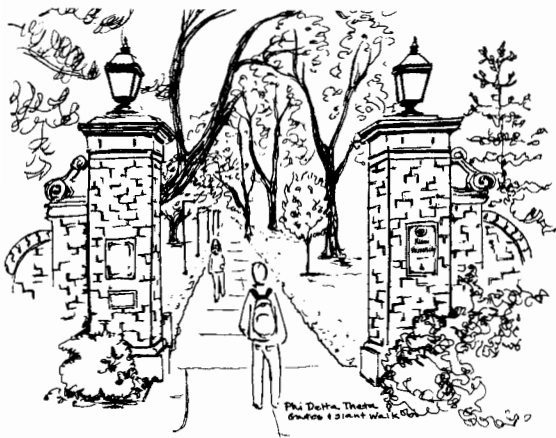
To all new students:

Welcome to Miami University and the many opportunities available to you. As one of the selected number invited to join our community, you have high expectations for your college experience. You expect a quality education, interacting with faculty interested in teaching and research, an intellectually and culturally rich environment, numerous extracurricular opportunities, and excellent facilities and support services. I believe your expectations will be met.

The Miami community expects much of you, also. We at Miami believe our mission is to educate involved citizens whose minds are enlightened as well as trained. We believe in educating persons of reason and culture, who work hard, treat others with respect, who feel an obligation to their communities, and who understand what it means to be a leader. We will hold you to high academic expectations in the classroom and expect you to act with integrity and to be personally responsible for your actions on campus and in the wider community. Accepting high expectations is the trademark of a member of an academic community.

Learn, become involved, ask questions, and seek advice. Take advantage of the many opportunities offered during this special time in your life. On behalf of the many members of the Miami community, we are glad to have you here as one of us.

James C. Garland
President



Message from the Student Body President

Dear Incoming Student,

Welcome to Miami University! As I am sure you have already heard on several occasions, we have a rich 200-year history and I am delighted that you will now be a part of that history. Whether by being the birthplace of some of our nation's oldest fraternities and sororities, or by producing some of our nation's greatest leaders, Miami University has certainly made its mark on the world. Now, you have the opportunity to make your mark on Miami. Don't let that opportunity pass you by.

For nearly one hundred years, the "M" Book has itself been a part of Miami's history, providing vital information, guidance, and advice to new students. Thousands have found it indispensable, and I suspect you will too. Read through the "M" Book carefully, find out all you can about your new home from it, but then get out and experience what you have read. With over 15,000 students, 300 plus student organizations, and dozens of nationally recognized programs and professors, no book could ever do Miami University justice. So it's up to you to experience it all first-hand. Learn as much as possible from your classes, participate in student activities, meet new people, and cherish your time here.

The last page of this "M" Book is in fact the first page of a four year chapter about your life. Fill that chapter with experiences and memories that will live in your heart forever.

Christopher T. Davis
Student Body President, 2002-2003

HISTORY

History of the "M" Book 1925-1973

Throughout most of its existence, the "M" Book was more than a simple freshman guide. It covered a range of topics, from campus activities to rules to customs and traditions, seeking to convey practical information and instill an appreciation for the endearing spirit and values that lay at the core of the institution.

The "M" Book was preceded by several other publications. The earliest was the 1897-98 **YMCA Hand-book**, a pocket-sized volume that contained everything from a calendar of events to the school yell. It reminded students that transgressions would be punished by discipline intended to be "firm, reasonable, and Christian."

Next came a **Students' Handbook**, published as part of the 1909 University Centennial Celebration. The content of this publication was similar to that of the 1897-98 Hand-book but also included a "Memoranda" section for student notes. The Student Senate, in collaboration with the University "Men's and Women's Organizations," produced another Students' Handbook in 1915. After that, the University YMCA and YWCA published paperbound freshman guidebooks intermittently between 1916 and 1921.

In 1924 the Freshman YMCA again produced a pocket-sized volume, **The Freshman Hand-Book**, conspicuous for the single letter "M" on its front cover. The first "**M** **Book**" appeared the following year. This book sought to acquaint readers, in the words of editor Dave Delo, with "the histories of all the different phases of Miami life" and covered such topics as class privileges, rushing rules, and even the disadvantages of telling "off-color" stories.

With its leathery "M" emblazoned cover, the 1925-26 "**M** **Book**" really did resemble a pocket-sized "freshman bible," the moniker attached to its successors. In packaging and content, it set the general pattern for the next 31 years of "**M** **Books**."

After 1950 the volume began to lose some of its uniqueness, both in content—partly duplicated by other University publications—and in appearance. By the 1960s the "**M** **Book**" was a standard-sized volume, one of many freshman guidebooks. Moreover, in the unsettled educational climate of the late 1960s, its information on such aspects of University life as tradition, school spirit, fight songs, and proper attire seemed less relevant to many students. After a decade of declining luster, the "**M** **Book**" was discontinued after the production of the 1973 edition.

On Saturday, October 7, 2000, several members of the Associated Student Government attended an Alumni Awards Banquet during Miami's Homecoming Weekend. It was at this event where the "**M** **Book**" was rediscovered. The Rev. Edward A Puff, Class of '38, was being honored for his professional achievements and service to Miami and the surrounding community. As Rev. Puff accepted his award, he referred to the impact of the "M" Book and of his Miami experience to his life. The love that Rev. Puff showed for Miami instantly sent chills up and down each member of the audience, which was a blend of alumni, faculty, staff, and students. It was at this moment that a group of inspired students set out to revive the tradition of the "**M** **Book**." Almost two years later, under the wings of the Orientation Office, what follows is your "**M** **Book**." We can only hope that you will also one day, 60 years from now raise it proudly to other Miamians, as Rev. Puff did.

Robert F. Schmidt,
University Archivist

Old Miami, New Miami (Alma Mater)

Original verses by A.H. Upham

Old Miami from thy hillcrest,
Thou hast watched the decades roll,
While thy sons have quested from thee,
Sturdy hearted, pure of soul.

Aging in thy simple splendor,
Thou the calm and they the storm;
Thou didst give them joy in conquest,
Strength from thee sustained their arm.

Now of late thyself envigored,
Larger usefulness awaits;
Hosts assemble for thy blessing,
Youth and maiden throng thy gate.

Thou shalt stand a constant beacon,
Crimson tow'rs against the sky;
Men shall ever seek thy guiding,
Pow'r like thine shall never die.

Chorus (between each verse and at end)

Old Miami! New Miami!
Days of old and days to be;
Weave the story of thy glory,
Our Miami, here's to thee!

*Additional verses added April 1989
(solicited from alumni, students, faculty, staff):*

Our Miami, alma mater,
Ages old yet ever new;
Sons and daughters from your hillcrest,
Roam the world, yet ne'er leave you.

You've embraced the generations,
Men and women, young and old,
Of all races, from all nations,
And your glory will be told.

Though the years may bring their changes,
Your bright lamp will ever burn,
Giving wisdom, truth, and knowledge
To each one who comes to learn.

Our Miami, you were founded
In our nation's early days;
Now we join with generations
In this song of love and praise.



The Story of Miami: A Brief History

Beginnings

Miami is one of the nation's oldest public universities, dating back to a grant of land made for its support by Congress and signed into law by President George Washington on May 5, 1792. The University's charter was approved by the General Assembly of the State of Ohio, which named the new institution after a tribe of American Indians that had once lived in Ohio and Indiana.

After considering several locations, the lawmakers situated the new university in the valley of the Tallawanda, a tributary of the Great Miami River. The town of Oxford, named for the oldest British university, was founded by the school's board of trustees in 1810.

Efforts to build the new university were delayed by the War of 1812 and an unsuccessful attempt by Cincinnati officials to locate the campus there. It was not until 1824 that Miami University welcomed its first class, all male.

Our first president, Robert Hamilton Bishop, envisioned that Miami would become "The Yale of the West" and worked to polish the curriculum, academic standards and faculty to reflect the Yale image. The first two residence halls, Elliott

and Stoddard, were patterned after the oldest Yale dormitory, Connecticut Hall. The Georgian colonial red-brick architecture of Yale's Connecticut Hall is with us today, as buildings across the Miami campus attest.

By 1838 Miami's reputation as the pre-eminent institution of higher learning in the early West had spread far and wide. With a student body of 250, the University's enrollment was exceeded only by that of Harvard, Yale and Dartmouth.

An outstanding faculty enhanced that reputation. One of the most famous was William Holmes McGuffey, librarian and professor of ancient languages and literature. In his home on Spring Street, which still stands, McGuffey compiled the first edition of his famed Readers, school books which helped to revolutionize the way children were taught to read. Today, nearly 130,000,000 copies later, the McGuffey Readers are still in print!

Struggles

The Civil War cost Miami dearly. Most of the all-male student body and faculty went off to military service, leaving a host of unpaid bills. The struggle to keep Miami going ceased in 1873 with the University in bankruptcy. In 1885 Miami reopened with financial aid from the State of Ohio

(for the first time), augmented by contributions from alumni as well as quit-rents from the college township, the corner of which is still called College Corner.

"Old Miami, New Miami"

The title of our alma mater anthem suggests that the history of our University is divided into two eras. "Old Miami" was the all-male liberal arts institution. It was more a church school than a state school; in fact, all of our first seven presidents were Presbyterian ministers. "New Miami" was the name by which the University was known when it reopened in 1885 with its first non-clergy president, Robert White McFarland, and with financial assistance from the state. A couple of other "firsts" soon followed: admission of the first female student in 1887 and admission of our first African-American student in 1902, following the opening of the Ohio State Normal College as an academic division of Miami.

Miami's decision to begin admitting women was part of a national trend toward coeducation. As more female students opted to attend Miami, Oxford's single-sex institutions began to suffer declining enrollments. In 1928 Miami absorbed Oxford College for Women and in 1974 acquired Western College, thereby enriching its own traditions and culture.

Growth

From some 200 students in 1900, Miami grew to a student population of 8,000 by 1960 and 16,000 in 2000. With the addition of a campus in Middletown in 1966 and one in Hamilton in 1968, together with a European center in Luxembourg, the total Miami enrollment surpassed 21,000 by 2000, a hundred-fold increase over the figure a century earlier.

Academic programs at both the undergraduate and graduate levels kept pace with growth in enrollment. Schools of Fine Arts and Business Administration were added in 1928, Applied Science (now the School of Engineering and Applied Science) in 1963, and Interdisciplinary Studies in 1974, after the acquisition of Western College. Though the first master's degree was awarded in 1830, it was not until 1948 that a graduate school headed by a dean was formally established. Doctoral programs in ten disciplines were introduced in 1966.

Alumni

Since our first commencement in 1826, Miami has graduated some 140,000 of her sons and daughters. Many have gone on to exemplary careers, including such notables as Benjamin Harrison (1852), the 23rd President of the

United States; Calvin S. Brice (1863), U.S. Senator from Ohio and one of America's foremost railroad builders; Alfred H. Upham (1897), the longest-serving Miami president (1928-1945); Richard T. Farmer (1956), CEO of Cintas and university benefactor for whom our School of Business Administration is named; General Joseph W. Ralston (1965), commander of NATO forces in Europe; R. Michael DeWine (1969), U.S. Senator from Ohio; and Rita F. Dove (1973), winner of the Pulitzer Prize in Poetry and first African-American (and youngest) Poet Laureate of the United States.

Our first president, Robert Hamilton Bishop, dreamed that some day Miami would become "the Yale of the West." In recent years Miami has been highly-ranked among national universities for the quality of its undergraduate programs. Were Bishop living today, how proud he would be of the school he helped establish in the beechwoods of southwestern Ohio!

Phillip R. Shriver,
President Emeritus

Miami Mysteries

The Story of Henry Snyder

Henry Snyder, professor of chemistry from 1885-1898, was one of Miami's most popular faculty members. Part of his appeal, without doubt, was due to his wife Minnie, a slender, seductive woman who dressed exotically and performed classical and gypsy songs accompanied by her own band. The couple presented a series of lecture-recitals in which a talk on chemistry by Professor Snyder was combined with a musical performance by Mrs. Snyder.

For many years the Snyders seemed to enjoy a happy existence. But in August 1889 Henry Snyder fell ill with what was termed "heat prostration" and when he returned to campus the following month he was clearly not himself. On Sept. 14 he ingested a fatal dose of potassium cyanide in his Brice Hall laboratory.

Observers at the time believed that Professor Snyder had committed suicide, but his wife asserted that her husband's health and mental equilibrium had been damaged by overwork.

Some time later, Minnie Snyder married William Pugh, a young man who had frequently accompanied her gypsy numbers on his guitar. He had also been Professor Snyder's

lab assistant and was knowledgeable about chemicals and poisons. The Pughs moved to Columbus.

Miami officials next heard from Minnie Pugh in 1926, when she wrote a rambling letter to then-President Raymond Hughes. Her letter stated that William Pugh had "walked away, being tired of married life" in June 1919. There is no evidence that Mr. Pugh was ever seen or heard from after that date.

Was Henry Snyder's death the suicide of a despondent man, an accidental self-poisoning, or do circumstances suggest something more sinister? Did Minnie know more than she was willing to tell? What, if anything, was Mr. Pugh's involvement? Since we will probably never be able to answer these questions with complete certainty, Henry Snyder's death will remain one of Miami's mysteries.

Peabody Hall

Throughout most of its existence, Western Female Seminary enjoyed a civil, if not always warm, relationship with neighboring Miami University. During the 19th century in particular, contact between the men and women of the two institutions was strictly controlled by administrators concerned for the moral well-being of their charges.

Seminary principal Helen Peabody, an outspoken opponent of coeducation, was always suspicious of the Miami men who occasionally wandered onto Western property. It is not hard to imagine how Miss Peabody would react nowadays to the sight of Miami men freely roaming the corridors of the building that bears her name.

It appears that Miss Peabody may have done more than merely turn over in her grave. According to some witnesses, her spirit leaves the tomb occasionally to watch over the women of Peabody Hall and to haunt the men who now dare to inhabit it. Those who have seen her claim that Helen Peabody remains in death, as she was in life, a very formidable woman.

Reid Hall Murder

Two varnished handprints preserved on a Reid Hall door are a grim reminder of a crime that occurred there many years ago. On the night of May 9, 1959, Reid Hall R.A. Roger Sayles was shot and killed while attempting to break up a quarrel between two men in the residence hall. According to accounts of the incident, the dying Sayles fell bleeding onto a nearby door, leaving two bloody handprints. His assailant fled to a phone booth on the second floor of Ogden Hall where he shot himself in the head. Today it is claimed

that Sayles' handprints can still be seen, preserved with varnish, on the door against which he fell dying.

Ron Tammen Disappearance

On the surface, Fisher Hall resident Ronald Henry Tamman, Jr. appeared to be a typical college student. He played string bass in the Campus Owls, the university dance band, belonged to Delta Tau Delta fraternity and was a member of the wrestling team. At about 8 p.m. on April 19, 1953, the sophomore left his room to get new sheets because somebody had put a fish in his bed. Tammen took the sheets and returned to his dorm room to study: the last time he was definitely seen alive.

At 10:30 p.m. Ron's roommate returned to find Tammen's psychology book lying open on his desk and all the lights on. The young man assumed his roommate had gone to spend the night at his fraternity house. It was only when Tammen failed to return the following day that the roommate became worried and a search was begun.

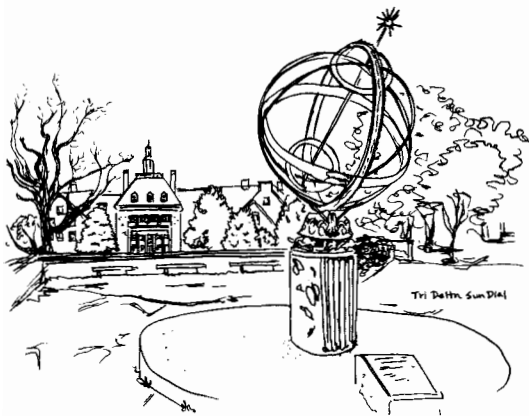
To this day, Ron Tammen's fate is unknown. Some believe he was murdered; others feel he may still be alive. A resident of nearby Seven Mile claimed that Tammen, dazed and unable even to remember his name, came to her home early on the morning of April 20, seeking directions to the

nearest bus station. Other sightings of both Ron Tammen and his ghost have been reported on a number of occasions.

In 1973 the Butler County coroner revealed that Tammen had visited his office, seeking a blood test, five months to the day before his disappearance. The coroner said that, in his 35 years of practice, Ron Tammen was the only person to visit his office with such a request.

When Fisher Hall was demolished in 1978, an extensive search of the rubble revealed no sign of Tammen's remains.

TRADITIONS



Traditions

Tradition runs deep at Miami. It can be sensed in the red brick campus buildings, the sound of the Beta Bells, and recurring events such as the Choraliers' candlelit performance of "A Ceremony of Carols" each December or the springtime 20-20/10-10 Bike race. Each class of new students also learns some traditional superstitions. Here are a few:

The Kissing Bridge

The Kissing Bridge is located near Marcum Conference Center, formerly the site of Fisher Hall. There is a tradition that a couple must kiss while crossing the bridge or it will sink beneath the waters of Four Mile Creek.

The Seal

The University seal, located on "The Hub" in the center of campus, bears Miami's Latin motto of "Prodesse quam conspicui." Translated, the phrase means "To accomplish rather than to be conspicuous." According to legend, anyone who steps on the seal is mocking the University's ideals, and will therefore be punished by failing his or her next exam. Winter will go by with nary a footstep in the snow over that seal!

The Tri-Delt Sundial

Students also perpetuate a popular superstition connected to the sundial in Central Quad, which was donated by Delta Delta Delta sorority. The sundial, which tells the correct time four times a year, is propped on copper turtles. According to tradition, if you rub a turtle's head before an exam, you will receive an "A."

The Upham Arches

The Upham Hall arches are a popular student meeting spot by day. But it's said that sweethearts who kiss under the arches at midnight will eventually marry and become a "Miami Merger." The national average of students marrying other students from the same college is 3 percent; at Miami it is a whopping 16.7 percent of her alumni. Each year Miami's alumni office sends about 12,000 Miami Mergers valentines.

The Legend of the Trees

This tradition involves the more than 9,000 trees dotting the campus. In Miami lore, a group of friends who approach a tree in the middle of a sidewalk must pass on the same side of the tree or risk destroying their friendship.

Fight Song

Words by R.H. Burke

Love and honor to Miami,
Our college old and grand,
Proudly we shall ever hail thee,
Over all the land (fight, fight, fight).

Alma Mater now we praise thee,
Sing joyfully this lay,
Love and honor to Miami,
Forever and a day.

Tips

HISTORY AND TRADITIONS:

- Read Dr. Shriver's or Walter Havighurst's books on the history of Miami
- Meet members of the Miami Nation when they come to campus
- Look for ghosts in Peabody
- Talk to Alumni when they're here for Homecoming or Reunion Weekend
- Don't walk on the Seal
- Attend a leadership conference
- Learn the fight song and Alma Mater . . . and sing them!
- Have a toasted roll
- Rub the turtle heads before a test
- Read and get to know your "M" Book

ACADEMICS



The Miami Plan for Liberal Education

Miami University was founded on the belief that education in the liberal arts provides the best possible foundation for life in a changing world. That emphasis on liberal studies continues today and is referred to as the Miami Plan for Liberal Education. Your academic and extracurricular experiences here will enhance your ability to ask important questions, examine your assumptions, exchange views with others who see things differently, and take action to make our world a better place.

We hope that you will choose courses that introduce ideas that are unfamiliar to you, and that you will continue this liberal learning throughout your lifetime. The Miami Plan offers a broad education to complement the more specialized studies required by your major and provides a rich context for exploring personal and career choices.

The Miami Plan provides a liberal education that prepares you not only to participate in the world, but also to change it.

The Miami Plan

- Extends liberal education course work across your four years of study
- Introduces work in depth outside of your major
- Provides an integrative capstone experience during your senior year
- Coordinates a broad range of campus programs to complement your classroom work
- Exposes you to the humanities, natural sciences and social sciences as well as the fine arts, world cultures, laboratory work, mathematics and formal reasoning, and technology

Your liberal arts course work, enhanced by co-curricular programs, will emphasize four goals:

- Thinking critically, to promote imagination, intuition, reasoning and evaluation.
- Understanding contexts, to place ideas and events in perspective and identify the influences that shape them.
- Engaging with other learners to promote a healthy exchange of conflicting ideas and differing viewpoints.
- Reflecting and acting upon what you've learned; making thoughtful decisions and examining their consequences.

Educational Enhancement Opportunities

Undergraduate Research

Alumni and friends of Miami University have established an endowment that supports individual research projects by undergraduate students. Research provides students the opportunity to get to know faculty members, put what you have learned in the classroom to practical use, get an in-depth feel for the intellectual processes behind a discipline, improve your problem solving and communication skills, and help you see the importance of life-long learning.

Performing Arts Series

The Performing Arts Series is an active and vibrant part of Miami University. Offering a mix of world music, jazz, classical music, modern dance, ballet, opera, and theater, combined with educational residencies, the Series is a unique resource for students, faculty and the community. The Performing Arts Series offers you the opportunity to experience a wide variety of internationally known artists, both on stage and off. Student ticket prices are always discounted-most are half of the regular price, making it easy to attend. Tickets for Performing Arts Series events, and for other ticketed arts events on campus, are available at the Miami University Box Office located on the main floor of the Shriver Center.

Lecture Series

Speakers and presenters are brought in by professors, departments, and organizations to discuss current events, areas of special interest and for entertainment. World renowned experts will be on campus every week. Come hear them speak and take advantage of the opportunity to explore ideas and further your learning beyond the classroom.

Study Abroad

Study Abroad at Miami has a long and intriguing history. The Luxembourg program in Europe began over 30 years ago because Miami realized the importance of exposing its students to cultures outside of the United States. Our summer study abroad programs now number over 35 each summer. Some of these programs have been held every year for over twenty years. Miami has encouraged its faculty to offer these programs, expanding the opportunities for students to learn about the world around them. Our students may participate in exchanges at universities all over the world, or participate in research of their choosing abroad, or may satisfy their student teaching requirement in Europe, Mexico or Australia. They may choose from many programs to fit any major or other interest. Because so many of our students

have studied abroad, faculty advisers, the registrar's office and the other administrative offices are familiar with the process, so the course and credit approvals should be smooth.

Your college years are the best time to take advantage of this special opportunity to enhance your studies. The cost is reasonable, and loans and scholarships may be available. Students who have participated always say that they learned so much about the outside world, and about themselves. In addition to the actual courses they studied, they learned coping skills and developed the self-confidence to handle any situation. Graduate schools and employers give special attention to study abroad veterans because they have exhibited unusual initiative and have been willing to step out of their comfort zone.

Academic Awards and Honoraries

University Honors Program

The University Honors Program provides students with the opportunity for enriching intellectual and personal growth. The program allows students to partake in distinguished seminars, independent research, and unique opportunities outside of the classroom.

While participating in this outstanding collegiate opportunity, students are exposed to specifically designed colloquium, advanced seminars, and guided independent scholarship. This preparation culminates in an honors thesis, which is part of the regular course work. Honors seminars are small, discussion oriented, and taught by specifically designated faculty.

Students who successfully complete the twelve hours of honors seminars and their honors thesis are awarded "University Honors" at the time of their graduation.

There are several ways that you can qualify for the University Honors Program:

- By being admitted to the program as an incoming first year student
- By earning a 3.5 grade point average after completion of 15 semester hours

For more information, please visit www.muohio.edu/honors

President's List

The President's List recognizes those students who earn a 4.0 grade point average for a semester of twelve or more credit hours.

Dean's List

The Dean's List recognizes those students who earn a 3.5 grade point average for a semester of twelve or more credit hours.

Graduation with Distinction

The University rewards those who graduate with the accumulated grade point average of excellence with the following distinctions:

- 3.9 summa cum laude
- 3.75 magna cum laude
- 3.5 cum laude

Honor Societies

There are a number of honor societies which one can join to further pursue academic interest. These societies are based on areas of appeal such as profession or upon achievement. Honorary societies are long-standing traditions within the university.

Tips

ACADEMICS:

- Introduce yourself to others in your classes
- Take a class that you don't know anything about
- Speak your opinions in class
- Attend lectures and the Performing Art Series
- Go to your professors' "office hours"
- Study abroad if possible
- Meet with your academic advisor
- Read the chapter
- Research scholarship opportunities, especially within your college.
- Don't procrastinate, study for exams and have rough drafts proofread

INVOLVEMENT



Why Get Involved?

College is a time of exploration. During your Miami years you will shoulder increasing responsibility for managing your life experiences without the constant care and attention of parents and family. It is the road to becoming self-reliant.

Perhaps the most important thing you can gain from your university experience is a better understanding of yourself and a sense of yourself in the world around you. To begin this journey, ask yourself:

- What matters to me? What values do I hold?
- What do I want to do with life? What options are available to me? How do I guarantee that I have a full set of options? How do I acquire the information and knowledge to become what I want to be?
- What kind of person do I want to become? How do I want to function in relation to others?

Personal exploration begins by exposing yourself to as many different ideas as possible. Read more, attend lectures and programs, and interact with people of all backgrounds so you can begin to comprehend the richness and diversity of the world. In doing this, you'll be "getting involved"—taking advantage of what college life has to offer.

For most of us, feeling alone in the world is unpleasant. We find comfort in feeling we belong somewhere. Most groups that individuals join, and with which they remain active, satisfy that need to belong and to contribute. Organizations are also wonderful ways to meet others, find similar interests, learn new things and discover how to function in connection with others.

Miami offers organizations of all kinds. How do you choose which ones might be most interesting for you? Start by taking a personal inventory:

- What do you like?
- What have you already been successful doing?
- What are your talents and skills?
- Do you have strong political or religious beliefs?
- Do former activities continue to interest you?
- Does a particular activity appeal because it would be fun?
- Does a particular activity appeal because it might help prepare you for a future career?
- Does a particular activity meet one of your personal goals, such as staying fit or helping others?

You might, on the other hand, join an organization to learn something about which you know nothing or to enjoy experiences you've never had. College is a great time to try new things, and while expanding beyond your comfort zone can be scary, it provides challenges that, when met, build confidence and increase your ability to meet future challenges.

When looking for involvement opportunities, don't forget to look beyond the campus boundaries to the community at large. Great needs and exceptional experiences exist in local schools, churches, nursing homes, day care centers and social service agencies, just to name a few.

Why get involved? Your participation in meaningful activities can make a real difference to others as it enriches your own life experience. As you connect with others, you will see beyond your own tiny sphere. And realizing that there is much more to life than your own tiny sphere is one of the most important lessons in life.

Bobbe Burke '70,
Assistant to Director of Student Activities

"When Miami's student body grew beyond 100 in its second year (1825), President Bishop announced that the time had come to form small groups on campus, with every student expected to join at least one. His objective was to encourage the development of leadership through active and responsible participation. Literary societies emerged in 1825, soon followed by Greek-letter fraternities."—Phillip R. Shriver, President Emeritus

Miami's Leadership Commitment

From its earliest days, Miami has taken seriously its mission to shape students into leaders. Miami's Leadership Commitment, which seeks to "develop the leadership in all students for the global and interdependent world of the future" will have a definite impact on your education.

Building on the tradition begun in the 19th century, Miami has continued to nurture student activism and volunteerism. The result is evident in the development of such initiatives as the Miami University Student Foundation (MUSF), Adopt-a-School, a student chapter of Habitat for Humanity, Make a Difference Day, Character Counts and Dance Marathon. Your participation allows you to do more than just hone your organizational and leadership skills; by becoming involved you meet a diverse cross-section of Miami students and benefit the greater community.

Living according to Miami's Leadership Commitment helps shape your life. The following characteristics define the commitment:

- Being active in the campus community and beyond
- Seeing potential within yourself and others

- Thinking critically and taking time to reflect
- Respecting the dignity of others and appreciating diversity
- Communicating directly and honestly
- Being flexible and open to change
- Taking purposeful risks
- Being responsible for your actions
- Encouraging others to live by these values

When we take these qualities to heart, we create an ideal learning community in which all of us – faculty, staff and students — experience the best that college has to offer. Welcome to this community.

Dr. Dennis Roberts,
Assistant Vice President for Student Affairs

Student Government

The Associated Student Government, comprised of one student elected president, eleven cabinet members, fourteen student court justices, and forty-seven on-and-off-campus senators dedicate themselves to representing, protecting, and serving you.

There are three branches (the Executive, Judicial, and Legislative branches) with characteristics of both the American federal government and a parliamentary system. Duties and responsibilities are divided amongst a vast array of people giving everybody the chance to make a difference.

The executive branch is responsible for administrative duties and executing and/or lobbying for the policies initiated by the Student Senate. The Student Senate is the “voice”, representing the student body (by district and population). They are responsible for initiating legislation on behalf of their concerns. The Student Court is the final interpreter of the ASG Constitution & Bylaws, and hears cases brought against the Student Senate or Executive offices.

ASG is comprised of Academic Affairs Coalition, Campus Activities Council, Budget Committee, Funding Committee, Diversity Affairs Council, Oxford Tenants Organization, Residence Hall Association, and the Student Legal

Services. In addition, ASG hosts a wide variety of student services such as table tents, publishing a campus calendar, running the MU ride board, and much more.

If you'd like to get involved... here are a couple of options...

1. Run for Hall Senator during the month of September to represent the interests and needs of your peers in your residence hall.
2. Contact the Secretary of Off-Campus Affairs if you're interested in helping to sponsor a number of events.
3. Visit the ASG website—www.muohio.edu/asg

Greek Life

History

Since Miami's first Greek-letter social fraternity was established, Greek organizations have been an integral part of campus life. In fact, so many Greek organizations had their beginnings here that Miami earned the nickname "Mother of Fraternities."

The establishment, in 1833, of an Alpha Delta Pi chapter was followed the same year by the founding of Beta Theta Pi. Other home-grown fraternities are Phi Delta Theta (1842), Sigma Chi (1855), and Phi Kappa Tau (1906), and in 1902 the Delta Zeta sorority was started.

Now there are nearly 50 social Greek-letter organizations at Miami. Each is committed to advancing the university's academic mission, serving campus and community, and developing the character of its members. Some have contributed in other ways too: as you walk around this beautiful campus, you'll see evidence of their legacy in the Beta Bells, the Phi Delt Gate and the Tri-Delt Sundial.

Governance

The Interfraternity Council (IFC) governs the men's fraternities on campus. Women's fraternities and sororities are under the aegis of the Panhellenic Association. The National Pan-Hellenic Council (NP-HC) serves as the governing organization for the historically African-American fraternities and sororities. NP-HC member chapters may also elect to become members of the IFC and the Panhellenic Association.

Activities

Involvement in Greek life provides a tremendous opportunity for individual leadership development. You'll see our chapters participating in every major campus event. We also sponsor Greek Week in September to celebrate the interfraternal spirit on campus. Fraternities and sororities are involved in many community service projects, such as the Greek Habitat House project and the Adopt-A-School program.

Membership

About a third of Miami's undergraduate population is affiliated with the Greek community. Students become members through a mutual selection process. The formal recruitment period takes place at the beginning of each Spring Semester, since freshmen are required to wait until second semester before going through the recruitment process.

You are invited to investigate the various fraternal organizations. During the latter part of Fall Semester, the Interfraternity Council and the Panellenic Association will sponsor information and interest sessions.

Dino Martinez,
Director of Greek Affairs



Varsity Athletics

Welcome to Miami University, home of the RedHawks. You are very important to us and we want to be very important to you. Our hope is that if you do not participate as a student-athlete that you will choose to be a part of the great student fan base we have at Miami and support your classmates as they represent your institution in intercollegiate athletics.

Miami has had great success athletically due to outstanding, dedicated coaches and athletes as well as the support it receives from the student body and the Oxford community. We need you to be the 12th person in football, the 6th person in basketball. We need you to overwhelm our opponents with your energy and enthusiasm. YOU can help us be successful.

Importantly, we want you to have fun. Miami University will be challenging academically. There will be many requests for your time and talents outside the classroom. School pride and spirit is something every Miami student should have in common and there is no better place to show that pride and spirit than at our athletic events.

We need you to join the HawkHeads, to respond to our cheerleaders as they lead cheers. It is okay to make a lot of noise, it is okay to jump up and down, it is okay to paint your face and to wear red and white. Join in the fun, catch a t-shirt, participate in the shooting contests, bring your friends. The more of us there the more fun it is. **We are all MIAMI. See you at the games!**

Sincerely,

Joel Maturi, Director of Athletics

"So many Miamians have gone on to distinguished careers in coaching that we are known throughout the sports world as the 'Cradle of Coaches.' Our reputation is especially fitting because the Oxford campus hosted the first football game in Ohio, played on Dec. 8, 1888 between Miami and the University of Cincinnati."

—Phillip R. Shriver, President Emeritus

Miami Athletic Tradition

Miami is well-known nationally for its academic reputation and its beautiful campus. But there's a third noteworthy aspect of the university, one that many students often overlook—our rich athletic tradition.

Many outstanding athletes have gone on from Miami to distinguished careers in professional sports. They include Ron Harper, a four-time NBA world champion with the Bulls and the Lakers; Bill Mulliken, an Olympic swimming gold medalist; Bob Babich, a first-round NFL draft pick and an eight-year NFL player; Travis Prentice, the NCAA's all-time leader in touchdowns and points in Division I-A, Wally Szczerbiak, a 1999 basketball All-American and Dan Boyle, a two-time hockey All-American.

As Dr. Shriver indicates in the above passage, Miami has nurtured a number of talented football coaches, earning the university its "Cradle of Coaches" nickname. Our reputation was firmly established by 1959, when Miami graduates were head coaches of three of the top four collegiate teams in the nation. In professional football that same year, the championship teams of both the Eastern and Western divisions were coached by Miami graduates: Weeb Ewbank (1928) with the Baltimore Colts and Paul Brown (1930) with the Cleveland Browns.

Cradle of Coaches

Throughout the sports world, Miami University has the unique reputation as the "Cradle of Coaches." At last count, more than 100 Miami graduates were active in coaching or administrative work in the professional and collegiate levels. The list of Miami graduates in the scholastic ranks totals more than 500.

Miami has been the training ground in football for eight national "Coach of the Year" recipients, including Earl H. (Red) Blaik; Woody Hayes, Ara Parseghian, John Pont and Bo Schembechler.

The professional ranks have included such famous Miami graduates as Walter (Smokey) Alston, former manager of the Brooklyn and Los Angeles Dodgers; Wilbur (Weeb) Ewbank, former head coach of the World Champion Baltimore Colts and New York Jets; and Paul Brown, former head coach and owner of the Cleveland Browns and former head coach, owner and general manager of the Cincinnati Bengals.

Victory Bell

Miami and the University of Cincinnati square off each fall for the famed Victory Bell. The original bell hung in Miami's Harrison Hall (Old Main) near the site of the first football game in 1888 and was used to ring in Miami victo-

ries. The traveling trophy tradition began in the 1890's when some Cincinnati fans "borrowed" the bell. The bell went to the winner of the annual game for the next 40 years until it mysteriously disappeared in the 1930's. The original bell reappeared in 1946 and is on display in the lobby of Miami's Murstein Alumni Center. The current trophy is a replica of the original bell and is kept in the possession of the winning team each year. One side of the bell is painted red and black and shows Cincinnati's victories, while the other side is red and white and shows Miami's victories. Miami leads the series 55-43-7 and has won six of the last 11 games.

Nickname History

At the urging of the Oklahoma-based Miami Nation, (for whom the school is named) the Miami Board of Trustees voted on Sept. 25, 1996 to discontinue the use of Redskins as the nickname for the university's athletic teams. More than 3,000 nickname suggestions (700 different names) from alumni and current members of the Miami community were received. At its meeting on April 19, 1997, the board selected the nickname RedHawks from three nickname finalists—RedHawks, Thunderhawks and Miamis—forwarded them by the athletic nickname selection committee. The new moniker went into effect July 1, 1997.

University president Dr. James C. Garland unveiled the RedHawk logos at a press conference on Oct. 18, 1997 prior to the Marshall game. Swoop, the mascot of Miami teams, made its first appearance on Dec. 9, 1997, before the men's basketball contest versus Xavier.

Use of the nickname Redskins for Miami athletic teams dated back to the 1930-31 school year, when the Miami alumni magazine, then edited by the school's lone publicity man, Ralph McGinnis, announced the new nickname as successor to Big Red, which had caused confusion with Denison University teams. A similar tag had popped up in a 1928 story in the Miami Student that referred to the "Big Red-Skinned Warriors," but the transition wasn't made for another three years. For a time in 1931, Redskins and Big Red were used interchangeably in The Student. Prior to 1928, teams had been referred to as The Miami Boys, The Big Reds or The Reds and Whites.

Classic Miami Cheers

Red and White from the 1925-1926 "M" Book

RED-WHITE-MIAMI

RED-WHITE-MIAMI

RED-WHITE-MIAMI

Team Yell from the 1947-1948 "M" Book

T-E-A-M (Spell)

Yea! Team!

T-E-A-M

Yea! Team!

T-E-A-M

Yea! Team!

TEAM! TEAM! TEAM!

Miami War Chant

from the 1947-1948 "M" Book

M (Clap hands and stamp feet)

I " " " " "

A " " " " "

M " " " " "

I " " " " "

(Very loud!) TEAM! TEAM! TEAM!

First Down 2000-?

(Announcer) And that's another Miami

(Crowd) FIRST DOWN!

Tips

INVOLVEMENT

- Take ownership of Miami
- Support your fellow students
- Look for things to do
- Check out organization/clubs before you join
- Take a leadership role
- Get involved with an activity that interests you; if there's not one then start it
- Take part in service learning
- Try something new



"To think that in such a place, I led such a life."

A quote accompanying a student sculpture near the Hub.

The Future

Reflecting on past experiences and situations can be one of the most rewarding learning tools. When you rationalize something that happened in the past you may be better prepared for the future. In other words, you need to sometimes take a step back, in order to take the next step forward. There is a definite pay-off because reflection leads to self-growth and personal understanding . . .

Now, think back to some of your happiest moments . . . These are some of the most important treasures of your life.

Think about what you want from life. Do you have a strategy to go for it (a strategy to get what you want)? Identifying your strengths and weaknesses, might be the first step in the right direction. And if sometime you find yourself or others headed in the wrong direction change your/their course. Follow through with those spontaneous missions to change things for the better. If you see something on campus you don't like, have the strength to make a difference and change it to your liking. Examine your passions. Figure out a way to live through, around, or in your happiest surroundings- your passions.

By the end of the road you'll want to be able to say "I've been there, done that," but you'll want to say it with pride

and confidence that every moment spent living, every challenge met, every person you met you accomplished with integrity and love. Don't lose hold of the important things, they're disguised in little packages. Package your future with personal goals in mind. Figuring out...what am I after?...and how am I going to get there?...will only help you to succeed. Life is what you make of it and it's a short road. Take pit stops along the way, take deep breaths of fresh air and enjoy the scenery. You'll come across some roadblocks, but you'll get over them with the help and support from your relationships with your friends and family.

Take a few minutes and ask yourself what do your short and long term goals entail. What kind of future are you going to make for yourself? How will you set your life apart from all the other 3,700 members of your graduating class? You have the power to be anyone or do anything. Show Miami what you have to offer!

Tips

PERSONAL

- Follow your interests, take the path less traveled
- Set aside time to plan out your week
- Try to meet someone new as often as you can. Most new students are experiencing just what you are
- Make compromises with your roommate. It's a lesson you'll have to learn
- Don't get stressed. Find ways to relieve/reduce stress.
- Enjoy your college experience; it'll be over before you know it.
- Visit the Career Planning and Placement Office
- Never shy away from a challenge. It will only make you stronger.
- Explore yourself
- Take advantage of the resources available within the University
- Don't be afraid to ask for help or advice
- Always be safe and have fun

From old "M" Books

"Forget your High School record. You are a Miami man/women now, and you will be judged by what you do here, not what you did in High School."

—1934-35 M Book

"We welcome you to Miami, may you make the best of the opportunities which await you here. Remember that any Miami man and women stands ready to help in any way, and at any time. That is the Miami spirit."

—1937-38 M Book



Glossary of Terms

Broomball—Miami's own intramural sport. 2 teams, in sneakers, on ice trying to out score one another

CAB—The Campus Avenue Building, where you pay your bills, buy your parking pass, get tutoring help, and register for graduation.

CPPO—The Career Planning and Placement Office, a student's home for jobs and internships

HawkHeads—Miami's student spirit organization. Each member gets priority seating, sports news, and a helmet!

High Street—the main street Uptown

Hub—The center of campus where all sidewalks interlock around the seal.

Lux or MUDEC—Miami's campus in Luxembourg

Miami Merger—When two Miamians join in the Union of marriage. The merging rate at other schools 3%, at Miami 11%

Metro—Miami's bus system that will take you all over campus and the Oxford community

Outdoor Pursuit Center—Miami's own outdoor superstore. They offer trips and equipment for skiing, rollerbladding, spelunking, rafting, climbing and more!

Prodesse Quam Conspici—Our motto on the seal, "to accomplish rather than be conspicuous"

Red and White—Our school colors, adopted from the first two student organizations, literary societies formed in 1825, the Erodolphians (red) and the Unions (white).

Rec—The Recreational Sports Center that offers everything from racquetball, weights, swimming, aerobics, a track, two story climbing wall and more.

RedHawk—Our mascot.

Shriver Center—Our student union.

Slant Walk—The sidewalk that connects Miami's campus to the Oxford community.

Swoop—The name of the feathered cheerleader at all of the sporting events.

Talawanda/ Tallawanda—The valley in which the University was built.

Toasted Roll—The classic Miami dessert. A blend of powdered sugar, bread, fried to perfection and purchased at Tuffy's

Uptown—The area of shops and and restaurants around High Street. The name comes from when the area for the university and town were selected the surveyors choose an area "up" a hill.

The Question

With the ideals and traditions
of a great school to help you,
and with the chance to take a part in
school life to its fullest extent,
are you going to remain a drifter?
Are you going to be content to "pass,"
to let the other people do the work
while you look on?

Or are you going to take advantage
of every opportunity offered you
to work and help to the utmost
of your ability? What you will get out of
your four years at Miami
will be measured by just what you
expended in hard work during that time.

The result is up to you.

1947-48 "M" Book

"This is the time you will never forget. All of your life, in distant years and distant places, you will remember these August afternoons. In a few hours you will leave this old building, some of you in groups, some in pairs, some walking in silence.

You will go through these memory-haunted grounds, and as you pass by mostly modern buildings, some old landmarks stand, and the names of Bishop, Scott, McBride, McGuffey, Elliot, Stoddard, Peabody, and Pearson are still at home.

Then as you pass the campus woods, although the old forest is gone, every spring you see the redbud blooming among white sycamore trunks, and when you walk on up to the Slant Walk where students have dreamed and reveled for over a hundred years.

You will begin life-long friendships and loyalties. You will discover Miami University.

In the moonlight you will feel the old college brooding on the endless questions of truth and error, right

and wrong, ignorance and knowledge. With the discovery of Miami each of you will begin to discover yourselves. And when you come four years from now for your commencement you will be enlarged and uplifted. You will be more of a person than ever before. And when asked to stand and sing our Alma Mater you can stand realizing that you received the greatest education in this country, met the highest caliber of students and faculty in the country, and graduated from the greatest institution in this country. Our Miami University.

This, today, is the beginning!"

—Adapted statement
that former professor Joseph Bachelor
used to say to his incoming residents in the 1930's.

PERSONAL GOALS

